

Plan of Personal Commitment and Action

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VISION : Nurture young people to create a just society

CONCRETE STEPS:

Personal Level:

1. Internalizing the Forum Goals and objectives
2. Participating in the Forum activities and gain understanding of global environmental governance issues and political processes
3. Gain and contribute to the network/Forum as a member of the forum from South

Translating Goals in to Action:

1. Design and Implement a training course on Global Environmental Governance for Bachelor level Social Work students and from other disciplines (especially Medicine and Engineering).

Rationale: Historians distinguish *whether change* takes place through evolutionary processes of slow, gradual reform and transformation, or through the more rapid, dynamic, and extreme revolutionary overthrow of institutions and imposition of new social and political orders. Reform or Revolution is a central issue of strategies of change. Young people should gain insights in to these debates.

The objectives of this Training are : a) to share the insights that are gained from the Forum on global environmental issues and political process. b) sensitize young people on the need and scope for the environmental leadership c) use multidisciplinary approaches to address environmental issues d) raise intellectual curiosity on how and why change happens in human societies

2. Facilitate a National Network of young environmental leaders in Nepal and help the Network a).to link up with other International networks b). To take up national and regional issues of environment (for example in Nepal global warming and food security) c) encourage a broader development thinking that leads to social change through innovations

Rationale: Historian Theodore Zeldin argues that the **most important changes** in human history have **not** occurred through the imposition or evolution of new political institutions, economic systems, or laws, **but rather** through individuals developing

deeper understanding of the perspectives and experiences of others, and changing the way they treat one another on a personal level.

The network aims to facilitate deeper understanding of the issues and others perception and experiences among the young network members.

3. Advocate for policies that are sensitive to the needs and interests of the poorer communities in South Asia Region

Indicators

1. Implementation of a course on Global Environmental Governance for Bachelor level Social Work students and from other disciplines (especially Medicine and Engineering) by December 2009. Other indicators: number of students taken part , how many disciplinary backgrounds represented, gender, region,
2. Existence of National Network of young environmental leaders and an action plan by the end of May 2010. Other indicators: leadership, clarity on goals, an action plan and linkages established
3. Policy research and Networking with other institutions and individuals by the end of 2010